



Substitute House Bill No. 5468

Special Act No. 16-9

***AN ACT ESTABLISHING A TASK FORCE TO STUDY ISSUES
RELATING TO THE RECRUITMENT OF MANUFACTURING
TEACHERS AND ESTABLISHING A TASK FORCE TO STUDY
PROFESSIONAL DEVELOPMENT AND IN-SERVICE TRAINING
REQUIREMENTS FOR EDUCATORS.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (*Effective from passage*) (a) There is established a task force to study issues relating to the recruitment of manufacturing teachers. The task force shall examine (1) the need for manufacturing teachers at various grade levels in schools, (2) the interest among persons employed in manufacturing in teaching a manufacturing course or program in schools, (3) obstacles and constraints that exist in the law and collective bargaining agreements, or at the technical high schools, Board of Regents for Higher Education and private education institutions, that inhibit the recruitment of persons to teach manufacturing in schools, and (4) potential state actions to improve and increase the recruitment of manufacturing teachers.

(b) The task force shall consist of the following members:

(1) Two appointed by the speaker of the House of Representatives, one who is a teacher employed at a technical high school who teaches manufacturing and one who is a representative of a chamber of

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commerce in the state;

(2) Two appointed by the president pro tempore of the Senate, one who is a teacher employed by a college or university who teaches manufacturing and one who is a representative of a manufacturing association in the state;

(3) One appointed by the majority leader of the House of Representatives, who is an owner or manager of a manufacturing company with fewer than one hundred employees;

(4) One appointed by the majority leader of the Senate, who is an owner or manager of a manufacturing company with one hundred or more employees;

(5) One appointed by the minority leader of the House of Representatives, who is a representative of an association of manufacturers;

(6) One appointed by the minority leader of the Senate, who is a representative from a private education institution with a manufacturing program;

(7) The Commissioner of Education, or the commissioner's designee;

(8) The superintendent of the technical high school system, or the superintendent's designee;

(9) The president of the Board of Regents for Higher Education, or the president's designee; and

(10) The president of the Connecticut Center for Advanced Technology, Inc., or the president's designee.

(c) All appointments to the task force shall be made not later than thirty days after the effective date of this section. Any vacancy shall be

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filled by the appointing authority.

(d) The speaker of the House of Representatives and the president pro tempore of the Senate shall select the chairpersons of the task force from among the members of the task force. Such chairpersons shall schedule the first meeting of the task force, which shall be held not later than sixty days after the effective date of this section.

(e) The administrative staff of the joint standing committee of the General Assembly having cognizance of matters relating to education shall serve as administrative staff of the task force.

(f) Not later than January 1, 2017, the task force shall submit a report on its findings and recommendations to the joint standing committee of the General Assembly having cognizance of matters relating to education, in accordance with the provisions of section 11-4a of the general statutes. The task force shall terminate on the date that it submits such report or January 1, 2017, whichever is later.

Sec. 2. (*Effective from passage*) (a) There is established a task force to study issues relating to the professional development requirements, as described in sections 10-148a and 10-148b of the general statutes, and the in-service training requirements, as described in section 10-220a of the general statutes, for educators. The task force shall (1) examine (A) how the professional development and in-service training requirements prescribed by law are being implemented by local and regional boards of education, (B) the content prescribed by such requirements, including, but not limited to, any duplicative training or instruction requirements, and the frequency with which educators are completing the same training or instruction, (C) the time required each year to complete the professional development and in-service training requirements, and, after completing such training and instruction, how much time remains to address issues and topics specific to the school district, (D) the direct and indirect costs of such requirements to local

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and regional boards of education, and (E) the effect such requirements have on the provision of instruction in the public schools, and (2) make recommendations for the streamlining of such requirements, including, but not limited to, the frequency of the provision of the requirements and the combination or elimination of duplicative requirements.

(b) The task force shall consist of the following members: (1) The Commissioner of Education, or the commissioner's designee, (2) one representative from each of the following associations, designated by each such association: The Connecticut Association of Boards of Education, the Connecticut Association of Public School Superintendents, the Connecticut Association of Schools, Connecticut Federation of School Administrators, the Connecticut Education Association and the American Federation of Teachers-Connecticut, and (3) four persons selected by the Commissioner of Education, one of whom is an academic with knowledge and expertise in social-emotional learning, one of whom is a teacher, one of whom is a member of the School Paraprofessional Advisory Council, established pursuant to section 10-155k of the general statutes, and one of whom is any other person the commissioner deems appropriate.

(c) All appointments to the task force shall be made not later than thirty days after the effective date of this section. Any vacancy shall be filled by the appointing authority.

(d) The Commissioner of Education, or the commissioner's designee, shall serve as the chairperson of the task force. Such chairperson shall schedule the first meeting of the task force, which shall be held not later than sixty days after the effective date of this section.

(e) Not later than January 1, 2017, the task force shall submit a report on its findings and recommendations to the joint standing

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committee of the General Assembly having cognizance of matters relating to education, in accordance with the provisions of section 11-4a of the general statutes. The task force shall terminate on the date that it submits such report or January 1, 2017, whichever is later.

Approved June 9, 2016